

CHILD FIND REQUIREMENT UNDER IDEA:

Fentress County Schools have the responsibility to locate, identify, and evaluate all children ages 3 to 22 years suspected of having a disability. If you have any questions or concerns, please contact the Special Education Director at 931-879-8447.

PARENT INFORMATION NOTICE

Fentress County School System

Michael I. Jones, Director

Fentress County School System will comply with the Civil Rights Act of 1964 and the Americans with Disabilities Act, that no one person in the United States shall, on the grounds of handicap, disability, age, race, color, religion, sex, national origin, or any other classification protected by Federal and/or Tennessee State Constitutional and/or statutory law, be excluded from participation in, denied the benefits of, or be otherwise subject to discrimination under any programs or activity for which the applicant receives Federal financial assistance.

Fentress County Board of Education
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Fentress County School System's Mission:

Fentress County School System will strive to provide opportunities for their students to become socially responsible, life-long learners through a safe, nurturing, and challenging learning environment.

Parent Notification under NCLB

Fentress County School System seeks the active participation of parents in improving their child's educational achievement and wants to keep them informed of their rights.

Parents have the right to request information about the professional qualifications concerning their child's teacher(s) and should be informed if their child is served by any paraprofessionals providing educational assistance and the qualifications of the paraprofessional.

Teachers' certification can be found by accessing the Tennessee Department of Education, Teacher Licensing Web Site (state.tn.us/education). Parents may come to the Board of Education for assistance.

Each parent must be provided information on the achievement level of their child on state academic assessment(s) as soon as it is practicably possible after the test is taken.

A system must develop and adopt policies regarding the rights of parents to inspect third party surveys before they are distributed to students; measures to protect student privacy when surveys ask for certain sensitive information; parental right to inspect any instructional materials; administration of a physical examination or screening of students; collection, disclosure or use of personal information from students for the purpose of marketing or selling that information; and the parental right to inspect any instrument used to collect personal information before it is distributed to students. Parents must be given annual notice at the beginning of the school year of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled: activities involving the collection, disclosure or use of that information, administration of surveys containing requests for certain types of sensitive information, any non-emergency, invasive physical examination that is required as a condition of attendance administered by the school, scheduled in advance and not necessary to protect the immediate health and safety of students.

Parents receive written notification that their child has the right to transfer to another school within the district if they are the victim of a violent crime at school.

Schools must give parents timely notice if their child will be taught for four or more consecutive weeks by a teacher who is not highly qualified.

A written parent involvement policy will be developed jointly with parents and distributed to parents. Schools must hold at least one annual meeting and offer a flexible number of meetings to provide parents with information about programs, a description and explanation of the curriculum, forms of academic assessment and if requested opportunities for regular meetings to discuss the education of their children. A school-parent compact that outlines the responsibilities of each party for improved student academic achievement will be developed and distributed to parents.

Parents will be informed annually regarding the availability of supplemental educational services if a school fails to meet adequate yearly progress (AYP).

Parents will be informed if their child is enrolled in a school identified for improvement, corrective action, or restructuring, an explanation of what this means, and academic comparison with district and state, steps being taken to improve achievement, parent involvement, etc.

Students and parents are encouraged to participate in safe and drug-free school programs to prevent student violence and drug use. Parents may request in writing their child's non-participation in such activities.

Student may voluntarily participate in the National Assessment of Educational Progress (NAEP). Parents of children selected to participate in any NAEP assessment must be informed before the assessment is administered that their child may be excused for any reason, is not required to finish any assessment, and is not required to answer any test questions.

Fentress County School System must notify parents of secondary school students that they have a right to request that their child's name, address, and telephone number not be released to a military recruiter without their prior written consent.

All elementary schools in Fentress County are School-wide Title I Schools; therefore, Federal, State and local funds may be consolidated and used to upgrade the entire educational program of each of the schools.

Parents can visit the State's web site (www.state.tn.us) to access a description of the curriculum (Tennessee Curriculum Standards), assessment, and proficiency levels students are expected to meet or they may get the information at the school their child attends.

Parents have access to district and school information and reports through the media (local newspaper and radio), and the System/School Report Cards available on the State web site or at the Board of Education. Parents will be notified if their child's school does not make average yearly progress (AYP).

Parents of a child with limited English proficiency will be given notice within 30 days after the beginning of the school year why their child is placed in a program for English proficiency; the child's level of proficiency; how the level of proficiency was determined; the status of the child's academic achievement; methods of instruction and how they will meet the educational needs of the child to help them achieve academic standards for grade promotion and graduation; and requirements for exiting the program. If a child has a disability, the program must meet the child's IEP objectives. Parents will be given information about their rights for a child identified as limited English proficiency prior to the beginning of the school year. The district will notify parents within the first two weeks of school.

If the Fentress County School System requests the U.S. Secretary of Education to waive any provision or regulation of the NCLB, notice and information about the waiver will be made to the public.

The system must provide written notice to parents of each child enrolled in a separate school for homeless children of the choice of schools they may attend, that homeless children must be provided transportation services, educational services and meals through school meal programs comparable to those offered to other children in the school attended. The notice will include contact information for the local liaison for homeless children and the state coordinator for education of the homeless children. If the district sends a homeless child to a school other than the school of origin or the school requested by the parent, the system must send the parent a written explanation including notice of the right to appeal the decision. The information must also be provided whenever a dispute arises over school selection.